WBL UPDATE



ZIONSVILLE COMMUNITY HIGH SCHOOL

Placements

WBL students have been placed into their internships. Please be aware that your student needs to have 85 hours of work completed by the end of the semester if they are a 1-hour intern, or 170 hours for 2-hour interns. Students should be logging there hours as they complete them using the document found on Canvas under the 'Quarter 1 Work Log' assignment. If you have any concerns about your student's internship, reaching the hours requirement, or meeting any other deadlines, please do not hesitate to reach out to Mrs. Miles-Cranor at tmilescranor@zcs.k12.in.us.

Intern Spotlight



WBL Coursework

All coursework for Work-Based Learning can be found in Canvas, both on the Calendar and in Modules. I sync grades for these assignments weekly with PowerSchool, so students can check PowerSchool once a week to stay updated with their grade. Please note, I do accept late work until final grades are due at the end of the semester. However, be sure your student knows that coursework is REQUIRED to earn credit for this class. There are typically 1-2 assignments per week for 1-hour interns, and 2-3 assignments per week for 2-hour interns. Additionally, all interns will be required to submit a portfolio at the end of the semester. 2-hour interns will also need a certification for their portfolio. Further information about this can be found in Canvas. Feel free to reach out if you or your child have any questions!

This quarter's intern spotlight is Ellis Mason! Ellis is a senior here at ZCHS who participates in the 1-hour internship. She interns at REACT Broadripple where she teaches theater to elementary and middle-school students. Ellis began working as a youth play director last year through the WBL program. In her internship position, she also is a choreographer for middle schoolers. Ellis loves interning at REACT because of its positive, accepting, and nurturing environment that provides every child the opportunity to be themselves and explore their love for theater.